



Department of Santali Government General Degree College Salboni

The Department of Santali was established in 2014 at the inception of this college, marking a significant step toward promoting and preserving the rich linguistic and cultural heritage of the Santali community. Initially introduced as a general subject, the department expanded its academic horizon by offering honours courses from 2018. Over the years, the department has successfully produced four batches of graduates, contributing to the intellectual and cultural growth of the students and the community at large.

As an integral part of the college, the Department of Santali shares the responsibility of executing various initiatives aimed at fostering the holistic development of students. This commitment aligns with the college's distinctive approach of addressing Sustainable Development Goals (SDGs) as a core element of its educational framework. The faculty members of the department actively participate in these initiatives, ensuring that their activities resonate with the broader vision of the institution.

The Department of Santali has taken significant initiatives aimed at the holistic development of both students and villages by aligning its academic and outreach activities with the Sustainable Development Goals (SDGs). These efforts are structured around two key approaches:

1. **Holistic Development of Students by Addressing SDGs** – This is a student-centric initiative that focuses on nurturing students' intellectual, social, and ethical capacities. Through academic courses, skill enhancement programs, and value-added activities, students are encouraged to engage with issues related to poverty alleviation, gender equality, environmental sustainability, and cultural preservation.

2. **Holistic Development of Villages by Addressing SDGs** - This approach is community-oriented and aims to achieve sustainable village development through active student participation. Students are involved in various field-based projects, awareness campaigns, internships, and outreach programs that directly contribute to achieving SDG targets at the grassroots level.



Both initiatives are thoughtfully integrated into the academic curriculum and supported by additional value-added courses offered by the Department of Santali. These include specialized topics such as traditional governance systems, indigenous knowledge, green entrepreneurship, and media and communication skills, which empower students to become change agents in their communities while pursuing their academic goals.

I. Major Subject - Department of Santali: The major subject is *Santali*.

II. Minor Subject - Students of the Santali Department may choose any one of the following subjects as their minor:

- Bengali
- Sanskrit
- English
- Political Science
- Philosophy
- History
- Sociology

III. Skill Enhancement Course (SEC) – The Department of Santali offers the following Skill Enhancement Courses (SEC) to equip students with practical and career-oriented skills relevant to language, media, and publishing industries:

- SEM- 1. Translation and Transcreation Skills
- SEM- 2. Translation and Transcreation Skills
- SEM- 3. Desktop Publishing (DTP) and Proofreading Skills

These courses are designed to develop students' ability to translate and creatively adapt content across languages while maintaining cultural and contextual accuracy. The DTP and proofreading module introduces students to basic publishing software, layout design, and error detection, enabling them to pursue employment opportunities in publishing houses, media, and administrative sectors.

IV. Ability Enhancement Course (AEC) – This is a Communication Skill Development course designed to enhance students' proficiency in English, Hindi, and Bengali. It focuses on improving verbal and written communication, listening skills, and the ability to express ideas clearly and confidently in multiple languages. The course aims to prepare students for academic success, professional interactions, and effective participation in multilingual environments.

- SEM- 1. English
- SEM- 2. Bengali/Hindi
- SEM- 3. English
- SEM- 4. Bengali/Hindi

V. Common Value Added Courses – Environmental Studies is a compulsory paper for all students. Additionally, a value-added course on **Disaster Management** related to environmental concerns is offered as per NEP 2020 regulations.

- SEM- 1. Environmental Studies
- SEM- 2. Human Rights/Disaster Management

VI. Multi Disciplinary Subject – The Multidisciplinary Course (MDC) offers six subject choices in each semester. Based on our academic insights and contextual relevance, we have recommended a set of subjects to be offered in every semester, ensuring alignment with students' interests, local needs, and the objectives of the National Education Policy (NEP) 2020.

- SEM- 1. NGOs and its operation
- SEM- 2. Financial Literacy
- SEM- 3. Entrepreneurship Development

VII. Community Service Program – According to curriculum of Vidyasagar University, Government General Degree College, Salboni, the introduction of a 4-Credit Community Services course in the first year of study marks a significant step toward integrating practical, social engagement into the academic experience. This course mandates a minimum of 120 hours of active involvement in various community services, including National Service Scheme (NSS) activities, rural development

projects, and social development initiatives. Students will engage in these activities in collaboration with local government bodies such as panchayats and municipalities, providing them with firsthand experience in addressing community needs and contributing to societal improvement. Under the guidance of a designated faculty member serving as the Course Coordinator for Community Services, students will not only apply their academic learning to real-world problems but also develop a deeper understanding of civic responsibility and social impact. This hands-on approach ensures that students gain valuable insights into community dynamics and strengthens their commitment to social service, thereby enriching their overall educational journey and fostering a sense of civic duty.

VIII. Value Added Course (Department of Santali) – The Department of Santali of this college has introduced several value-added courses aimed at enhancing students' practical knowledge, cultural understanding, and employability. These courses are designed to complement the regular academic curriculum by providing additional skills and exposure relevant to both the local context and broader societal needs. They focus on areas such as indigenous governance systems, environmental responsibility, language and communication, and creative media.

1. **Manjhi System and Village Development** - This course explores the traditional self-governance structure of the Santal community, particularly focusing on the **Manjhi-Pargana system**. Students will learn about the roles and responsibilities of traditional leaders like the **Manjhi**, and how they contribute to local administration, conflict resolution, cultural preservation, and community development. The course emphasizes the importance of integrating indigenous governance systems with modern rural development practices, aiming to empower local institutions for sustainable village growth.
2. **Green Entrepreneurship** - This course introduces students to the concept of environmentally responsible business practices. It focuses on creating sustainable livelihood opportunities through eco-friendly entrepreneurship models. Students will gain insights into **green technologies, renewable energy, organic farming, waste management**, and other sustainable innovations. The course encourages students to develop business ideas that address environmental challenges while promoting inclusive economic development, particularly in rural and tribal areas.
3. **Santali Film Marketing** - This course provides an overview of the Santali film industry and the techniques required for promoting and distributing films in the digital and traditional media landscape. It includes topics such as **audience analysis, branding, film promotion strategies, social media marketing**, and **festival circuits**. The course aims to create awareness and skill among students to market indigenous content effectively, thereby

supporting the growth of Santali language cinema and preserving tribal narratives through visual storytelling.

IX. Internship Program – According to curriculum of Vidyasagar University, Government General Degree College, Salboni, the second year of study, specifically during the 4th Semester, introduces a pivotal 4-Credit course in Internship, Apprenticeship, and Entrepreneurship. This component of the curriculum requires students to complete a minimum of 120 hours of practical experience across various fields, including local bodies, industries, NGOs, business organizations, health sectors, rural entrepreneurship, media, and the arts. Under the supervision of a designated faculty member acting as the Internship/Apprenticeship/Entrepreneurship Coordinator, students will gain hands-on experience and valuable industry insights. Upon completion, students must submit a detailed report of their work along with a certificate from the supervising authority. Their performance will be assessed by an external examiner appointed by the University, based on the report and a subsequent viva-voce. To facilitate these opportunities, the college will establish an Internship/Apprenticeship/Entrepreneurship Cell to maintain strong connections with relevant organizations and support students in securing and completing their practical engagements. This approach not only enhances academic learning through real-world applications but also prepares students for their future careers by equipping them with practical skills and professional experiences.

- **Social Enterprises**
- **Green Entrepreneurship**
- **Santali Film Marketing**



